

RTIME CONNECTION



Message from OSI

I would like to congratulate the school families at every building offering quality instruction, engaging enrichments, embedded professional learning and project based learning opportunities for our RCSD students. I would especially like to give a shout out to schools 22, 29, 34 and 44 for their outstanding efforts to be removed from the priority list. We all applaud your accomplishment.

Over the next month, we will be coming to your building to review current ELT budgets and work on formulating 2016-2017 budget. In addition, we had a new RFP that went out and anticipate additional partners coming through. It is our hope that they will be approved during the May board meeting. We will begin the consultation process with potential partners in June.

Furthermore, for those of you who are in receivership and have ELT as a metric, please find attached the new rubric the state will be utilizing for this metric. We will review this rubric with you and your CET team.

Lastly, we will be partnering with the city of Rochester on a competition for our students to assist in developing what they believe the future of the city will become. The mayor is very excited about getting the children involved. This will be an exciting enrichment opportunity for grades 5-8. We are seeking schools and students who have a desire and willingness to participate in this year-long competition and I know our kids will perform and shine in this competition! More information will be forthcoming.

7 ESSENTIAL ELEMENTS

1. FOCUSED SCHOOL-WIDE PRIORITIES

New school day/year driven by a small set of priorities to improve student achievement

2. HIGH-QUALITY INSTRUCTION

All student schedules include challenging ELA, Math, science, and social studies courses

3. TARGETED INTERVENTION & ACCELERATION

All students' schedules include academic intervention or acceleration taught primarily by certificated teachers

4. FREQUENT DATA CYCLES

Systemic approach to analyzing and responding to data to improve instruction

5. TEACHER COLLABORATION & PD

All teacher schedules include weekly opportunities to collaborate with peers to strengthen instruction

6. ENGAGING ENRICHMENT

All students' schedules include enrichment courses beyond district offerings

7. ENHANCED SCHOOL CULTURE

School-wide plan to build a culture of high academic and behavioral expectations

Classroom Time Analysis Tool

[Link to Resource](#)



The [CTAT is a web-based observation tool](#) that helps individual teachers understand how they are using time in their classrooms, and helps schools identify and capture effective time management strategies across classrooms. Schools typically use it as a self or peer observation tool and to supplement existing school or district classroom walkthrough protocols. The tool is meant for one-on-one use between the observer and the teacher. We recommend that you read and/or print the User's Guide before using the tool.

The CTAT looks at use of classroom time through four broad categories: Teacher-led Time, Student Work Time, Assessment of Student Learning, and Transitions which are further defined by subcategories. Using the CTAT will help teachers calibrate their actual use of time in the classroom against their lesson plans and to set goals around minimizing transitions and maximizing teacher-led time, student work time, and assessment of student learning. [Click here to begin using this tool.](#)

If you have questions about the CTAT, please email us at ctat@timeandlearning.org.

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See more at: <http://www.timeandlearning.org/school-resources/classroom-time-analysis-tool#sthash.boAjQwAj.dpuf>
